



History at Grange Primary Academy

History Curriculum Drivers

As a result of the children being taught the Grange History Curriculum, our children will be:

A Resilient Learner – Pupils are resilient learners who overcome barriers to learning and understand their own strengths and areas for development.

An Independent Enquirer – Pupils are safe and happy in history lessons which give them opportunities to explore their own investigative skills and knowledge development.

An Articulate Collaborator- Pupils are able to critique their own work as a historians because they know how to be successful. They are able to talk about a variety of key historical figures and periods in time and how they impact on our lived today.

An Ambitious Individual – Pupils are encouraged and nurtured to overcome any barriers to their learning or self-confidence because feedback is positive and focuses on historical skills, knowledge and enquiry.

A Considerate Participator -Pupils are engaged because they are challenged by the curriculum which they are provided with. They develop historical enquiry skills and confidence over time because of careful planning, focused delivery and time to practise and hone skills.

Sequencing of Content

The Grange Primary Academy History overview ensures that pre-requisite knowledge is considered and linked to new learning.

A range of eras are taught across phases, giving opportunity to refine understanding of chronology.

Local history is heavily considered and celebrated within the curriculum.

Historical Significance: Yr 1 Family History, Yr 2 Great Fire of London, Yr 3 Ancient Greece, Yr 4 Early Islamic Civilisation, Yr 4 Local History.

Causation: Yr 1 Castles, Yr 3 Ancient Egypt, Yr 5 Roman Empire in Britain, Yr 6 Viking Invasions

Change & Continuity: Yr 1 History of Transport, Yr 2 Longitudinal Study, Yr 5 Roman Empire, Yr 5 Longitudinal Study, Yr 6 Longitudinal Study

Similarity & Difference: Yr 2 Comparison of Explorers, Yr 3 Stone Age & Iron Age, Yr 4 Mayans, Yr 6 Settlement by Anglo-Saxons

Deepening Concepts

The Grange History curriculum provides children with a: Coherent, chronological knowledge of the history of Britain and the wider world, through the framework of three vertical concepts:

- *'Quest for knowledge'*
- *'Power, empire and democracy'*
- *'Community and family'*

Big Ideas

- Historical Significance
- Chronology
- Causation
- Change & Continuity
- Similarity & Difference
- Evidence and source analysis
- Frame historically valid questions
- Make links across periods of history

Retrieval Practice

Children take part in regular mini-quizzes and retrieval activities to strengthen their memory.

Learning journeys dove-tail so that learning can be retrieved and applied

Remembering information and knowledge is celebrated and is part of the Grange culture.

Purpose

Each unit of work is purposeful and works towards a known end goal which ensures all children understand that their learning has a real life purpose.